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ABSTRACT

Federal programs authorizing educational and occupational information services are listed in this guide designed to assist relevant state agencies and others in securing federal funds for information activities. For each program, a description, address, and legislative reference are presented. Programs of the Department of Health, Education, and Welfare include: Educational Information Centers Program, Educational Opportunity Centers, Talent Search, Fund for the Improvement of Postsecondary Education, Community Service and Continuing Education, Adult Education Grants, Lifelong Learning Program, Institutional and Financial Assistance Information for Students, Incentive Grants for State Student Financial Assistance Training, Vocational Education--Program Improvement and Supportive Services, Educational Packaging and Dissemination, Rehabilitation Services--Basic Support, Office for Handicapped Individuals, Education for Gifted and Talented Children and Youth, Women's Educational Equity, Veterans' Cost of Instruction Program, Library Services, Libraries and Learning Resources, Career Education Incentive Act, and Consumers' Education. Programs of the Department of Labor include: Comprehensive Employment and Training Act Programs--Title I and Title III, Youth Employment and Demonstration Programs, Career Information Service Program, and Federal-State Employment Service. Programs of other federal agencies include: Cooperative Extension Service, Community Action, and Indian Employment Assistance. (SW)

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Future Directions for a Learning Society

The College Board

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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FEDERAL PROGRAMS AUTHORIZING EDUCATIONAL AND OCCUPATIONAL INFORMATION SERVICES

Pamela Christoffel
Nancy Ehrlich
Francis Macy

A paper prepared for
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of the College Board

October 1978

HE 010 925

The College Entrance Examination Board is a nonprofit membership organization that provides tests and other educational services for students, schools, and colleges. The membership is composed of more than 2,000 colleges, school systems, and education associations. Representatives of the members serve on the Board of Trustees and advisory councils and committees that consider the Board's programs and participate in the determination of its policies and activities.

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The College Board
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November 1978

Dear Colleague:

The advent of federal legislation to support the development of Educational Information Centers provides the various states with an unusual opportunity to add to their existing information efforts, to develop new initiatives to reach new groups, and to better coordinate and target these new and existing efforts.

Research tells us there are currently many excellent information services in existence, some under public and some under private auspices; it tells us, however, that many Americans still lack access to such services; and it also tells us that accessible services which adequately meet the great diversity of needs for information are expensive to maintain.

The authors of this paper, Pamela Christoffel and Nancy Ehrlich of the College Board and Francis Macy, Director of the National Center for Educational Brokering, have performed a very significant service. They have not only helped identify potential sources of additional federal funding which are so badly needed to improve learner access to information, but they have also helped us identify other federally-supported activities which will need, in the future, to be part of increased efforts to better coordinate the much-needed information services.

The College Board sought advice and counsel in the final preparation of this report from information sources in the government whom we would like to personally thank on this occasion for the attention and helpful suggestions which they gave to our request. We do not wish to imply in any way that the government or the individuals herein named endorse this publication; we simply wish to thank them for the very helpful insights which they gave us during the course of assemblying this information. These individuals include Mr. Edward Green, Assistant Secretary, U.S. Department of Labor; Dr. Mary Berry, Assistant Secretary for Education, U.S. Department of Health, Education and Welfare; Dr. Barry Stern, Education Policy Analyst, U.S. Department of Health, Education and Welfare; Dr. Ernest Boyer, United States Commissioner of Education; and, Dr. Patricia Graham, Director, National Institute of Education.

Sincerely,

Rexford G. Moon, Jr.
Managing Director
Future Directions for
a Learning Society

WHAT IS FDLS?

The Future Directions for a Learning Society (FDLS) program is a major effort toward the realization of a learning society in the United States. The program focuses on improving access and transition for learners, which has been the Board's role in education for more than 75 years. By building on recent Board programs that have increasingly focused on adults, the program extends this historic role to include assistance to adult learners and to the diverse agencies, institutions, and organizations that provide learning opportunities for them.

Funded by the Exxon Education Foundation, FDLS develops consensus and support for strategies, services, and policies that can best meet current and projected needs of participants and providers in a learning society. To this end, the program solicits and relies on the participation of professional people in the field, public policymakers, and the larger community. A major purpose of the Exxon grant is to promote the mobilization of additional funds and other resources necessary for major initiatives in this developing field. The initial grant supports the project's planning and management, the identification and design of service areas, the review and analysis of public policy, and publishing of relevant materials.

The program will produce projections of future trends, information about the needs of learners and providers of educational opportunities and resources, policy recommendations, and services. The program is engaged in finding better ways to gauge the needs of learners, in identifying the problems institutions face in meeting learners' needs, in strengthening learning opportunities, and in increasing public, professional, and political understanding of the field. A chief focus of the program is to demonstrate promising new approaches and specific services.

Publication of this report has been made possible by a grant from the Exxon Education Foundation.

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I. INTRODUCTION

Federal and state policymakers have recognized in recent years a need to make guidance services on career and educational opportunities available to all people throughout their lifetimes. More and more states are now seeking ways to improve the educational and occupational information services they provide to their citizens. Their task is made urgent by rapid changes in the labor market and by a proliferation of instructional programs in a widening range of educational and noneducational organizations. Efforts to inform people of their opportunities are complicated by the diversity of special purpose federal programs that relate to the provision of information and guidance.

This paper was developed to assist relevant state agencies and others in securing federal funds to support such information activities. The Educational Information Centers (EICs) program, established by the Education Amendments of 1976, provides federal funds to each state submitting an approved plan "to provide educational information, counseling and referral services to all individuals in a state through Centers located within a reasonable distance of all residents." However, this new comprehensive program was only funded at the $2 million level in FY 78 and FY 79 funds are not expected to exceed $4 million. Whatever the FY 79 funding level, it appears unlikely that monies available through this program would be sufficient to meet state needs. Some states have elected not to participate in the EIC program but still

recognize the educational and occupational information needs of their citizens. Therefore, states may well want to seek federal funding from other program sources to help carry out such educational and occupational information services.

The individual descriptions of federal programs included in this paper were selected because the authors knew these programs had supported information services to learners or because a review of the legislation suggested that a program might be utilized to support such information activities in various settings and for particular client groups.

The 1978 edition of The Catalog of Federal Domestic Assistance, prepared by the Office of Management and Budget and available through all Government Printing Offices, was used extensively to prepare these descriptions and the number appearing after the name of the program refers to this OMB Catalog. Readers interested in finding out more about a particular program are urged first to consult the Catalog for a more complete description. If the program still appears to fit the need, then the agency listed at the bottom of each program should be contacted.

In order to help relevant state personnel and others interested in alternative funding sources for educational and occupational information services, the chart below organizes the federal programs included in this paper into four categories. The groupings serve to emphasize the particular kinds of services which might be carried out with federal funds from these programs, including: 1) direct provision of information

and referral services; 2) support services such as counseling, placement, and outreach; 3) training services for persons providing the educational and occupational information; and 4) innovative and exemplary projects and demonstrations. A few of the programs may provide funds for activities in more than one category, and they are so noted.

Program Categories

Information

CETA Programs
Career Education Incentive*
Career Information Services Program
Community Education
Consumers' Education
Education for Gifted and Talented Children and Youth
Educational Information Centers
Educational Opportunity Centers
Federal-State Employment Service
Handicapped Programs
Institutional and Financial Assistance Information for Students
Library Services
National and State Occupational Information Coordinating Committees
National Clearinghouse on Aging
Talent Search
Veterans Cost of Instruction
Women's Special Employment Assistance

Projects and Demonstrations

Adult Education Grants
Aging Model Projects
Career Education Incentive*
CETA
Community Action
Community Service and Continuing Education
Cooperative Extension Service
Educational Packaging and Dissemination
Educational Research and Development
Fund for the Improvement of Post-secondary Education
Lifelong Learning Program*
Rehabilitation Special Projects
Strengthening State Departments
Vocational Education
Youth Employment and Demonstration

Support Services

Career Education Inventive*
CETA Programs
Developmental Disabilities
Educational Opportunity Centers
Emergency School Aid
Handicapped Programs
Libraries and Learning Resources
Rehabilitation Service Basic Support
Rehabilitation Services for Social Security Disability Beneficiaries
Veterans Assistance
Veterans' Cost of Instruction
Vocational Education
Women's Educational Equity
Youth Employment and Demonstration

Training

Adult Education Grants
Bilingual Education
Career Education Incentive*
CETA Programs
Community Action
Incentive Grants for State Student Financial Assistance Training
Indian Employment Assistance
Lifelong Learning Program*
Rehabilitation Long-Term Training
Women's Educational Equity

Several caveats should be noted in using this paper. First, actual practice in states and localities may or may not permit funding of information activities for learners, regardless of what is in the law. The programs included here should be reviewed as having the potential for funding information services. Second, this list of federal programs should not be considered complete. For example, potential funds in state Title XX agencies (social security) and monies available through the Department of Justice's Law Enforcement Assistance Administration are not included and relevant programs may exist in other agencies and departments as well. Third, eligible grantees under these programs will be, in many cases, other agencies than an EIC. Cooperation and sharing among agencies will be necessary.

Interested persons are urged to be imaginative and creative in assembling monies for a number of possible sources to make educational and occupational information and guidance accessible to all state residents.

* Availability of FY 79 funds uncertain.

II. PROGRAMS OF THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

NAME OF PROGRAM: Educational Information Centers Program - #13.543

LEGISLATIVE REFERENCE

Title IV, Sections 418A and 418B of the Higher Education Act of 1965 as amended in 1976.

SPECIFIC RELEVANT DESCRIPTION

The program provides 66-2/3 percent federal funding to states for the cost of planning, establishing and operating Educational Information Centers (EIC's).

Services: Centers must provide information and referral services regarding educational and training opportunities (including competency-based programs), financial assistance, and job placement services in an area. EICs must provide or be able to refer clients to (a) guidance and counseling services concerning career and educational plans and, (b) remedial and tutorial services.

Clientele: EIC's must be accessible to all residents of the state and make an active effort to seek out and encourage persons who experience barriers to further education and training. EICs must eventually be located throughout the state "within a reasonable distance of all residents" including people in rural areas.

States may allocate annual federal EIC funds by grant or contract to (a) higher education institutions, (b) combinations of such institutions, (c) public and private agencies, or (d) local education agencies (e.g., school districts) acting in combination with an institution of higher education. States must identify organizations already providing such services and plan to coordinate EICs with them.

CONTACT

Division of Student Services and Veterans Programs
Bureau of Higher and Continuing Education
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-2511

NAME OF PROGRAM: Educational Opportunity Centers - #13.543

LEGISLATIVE REFERENCE

The Higher Education Act of 1965; P.L. 89-329, Title IV-A, Section 417 as amended by P.L. 92-318, Title I; P.L. 94-482.

SPECIFIC RELEVANT DESCRIPTION

Educational Opportunity Centers are to serve areas with major concentrations of low-income populations by providing services in coordination with other applicable programs and services.

Funds are awarded to institutions or agencies to provide basic information concerning financial and other assistance available for area residents seeking postsecondary education. The centers offer counseling on careers and on admission to postsecondary institutions. In addition, Centers provide tutoring and counseling for enrolled postsecondary students.

This program is considered particularly suitable for joint funding with closely related federal financial assistance programs.

CONTACT

Division of Student Services and Veterans Programs
Bureau of Higher and Continuing Education
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-2369

NAME OF PROGRAM: Talent Search - #13.488

LEGISLATIVE REFERENCE

Higher Education Act of 1965, Title IV, Section 417B; P.L. 89-329; P.L. 90-575; 20 U.S.C. 1101; P.L. 92-318; P.L. 94-482.

SPECIFIC RELEVANT DESCRIPTION

The object of this program is to identify youth of financial or other need with potential for postsecondary education training and to assist them in obtaining admission to postsecondary institutions. The three major activities funded under the Talent Search Program are: (1) the identifying of potential candidates for this program, (2) the publicizing of existing forms of student financial aid available, and (3) the encouraging of secondary school or college dropouts to re-enter educational programs.

CONTACT

Division of Student Services and Veterans Programs
Bureau of Higher and Continuing Education
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-2369

NAME OF PROGRAM: Fund for the Improvement of Postsecondary Education - #13.925

LEGISLATIVE REFERENCE

Education Amendments of 1972, Title III, Section 404; P.L. 93-318; 86 Stat. 328.

SPECIFIC RELEVANT DESCRIPTION

The objective of this program is to provide assistance for the design and implementation of innovative programs in postsecondary education. Comprehensive projects undertaken thus far have been quite diverse, ranging from an examination of the necessary educational process and services used by the elderly and by criminals to special projects on the kind, quality, and content of information disseminated to current or prospective students. A number of community-based educational/occupational advisement services have been funded each year.

Grants and contracts are awarded to postsecondary education institutions and other agencies, although state 1202 Commissions must be given the opportunity to comment on projects funded in their states.

CONTACT

Fund for the Improvement of Postsecondary Education
Office of the Assistant Secretary for Education
U. S. Office of Education
400 Maryland Avenue, S. W.
Washington, D. C. 20202
(202) 245-8091

NAME OF PROGRAM: Community Service and Continuing Education - #13.491

LEGISLATIVE REFERENCE

Higher Education Act of 1965; Title I, Sections 101, 102, and 111, P.L. 89-329; 20 U.S.C. 1001 as amended by P.L. 90-575; 20 U.S.C. 1001, 1005 and 1006; P.L. 92-318; 20 U.S.C. 1001, 1006-1011; and P.L. 94-482, Title I, Part A, 20 U.S.C. 1001-1005, 1006-1008, 1010-1011.

SPECIFIC RELEVANT DESCRIPTION

The general objective of Title I is to encourage colleges and universities to assist in the solution of community problems by strengthening community service programs. Programs have included regional advisement services for adults on educational opportunities operated by consortia of colleges and community agencies. One of the new programs authorized under this legislation is the support and planning of "resource materials sharing" programs. The legislation provides for the improved use of existing community learning resources by finding ways that combinations of agencies, institutions, and organizations can make better use of existing educational materials, communications technology, local facilities, and such human resources as will expand learning opportunities for adults.

CONTACT

Community Service and Continuing Education Branch
Division of Training and Facilities
Bureau of Higher and Continuing Education
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-9868

NAME OF PROGRAM: Adult Education Grants - #13.400

LEGISLATIVE REFERENCE

Adult Education Act, Title III, Sections 309 and 309A, P.L. 91-230, as amended; 20 U.S.C. 1201-1213.

SPECIFIC RELEVANT DESCRIPTION

The object of the Adult Education Program is to expand the educational opportunity and encourage the establishment of programs of adult education to the level of completion of secondary school and make available the means to secure training that will enable adults to become more productive and responsible citizens.

The Demonstration and Training Grants (Section 309) are awarded to states. The Office of Education has suggested contacting individual state educational agencies to find if any implemented programs are relevant to the EIC's.

A clearinghouse on adult education has been established and is operational. It collects and disseminates information on adult education programs and seeks to coordinate adult education programs with manpower and other education programs.

CONTACT

State educational agencies
or
Division of Adult Education Programs
Bureau of Occupational and Adult Education
U. S. Office of Education
400 Maryland Avenue, S. W.
Washington, D. C. 20202
(202) 245-2278

NAME OF PROGRAM: Lifelong Learning Program* (no federal funds currently available)

LEGISLATIVE REFERENCE

Title I, Part B, Higher Education Act of 1965 as amended (20 U.S.C. 1015).

SPECIFIC RELEVANT DESCRIPTION

This broad program includes needs assessments and demonstrations to improve techniques and systems for guidance and counseling of working and other adults and for training and retraining of counselors. It also calls for a clearinghouse of information regarding lifelong learning programs for both educators and the public. To carry out the program, the Assistant Secretary for Education, HEW, may make grants to appropriate state agencies, institutions of higher education, and public and private nonprofit organizations.

CONTACT

Office of the Assistant Secretary for Education
U.S. Department of Health, Education, and Welfare
Hubert Humphrey Building
200 Independence Avenue, S.W.
Washington, D.C. 20201
(202) 245-8430

*Not in Catalog of Federal Domestic Assistance

NAME OF PROGRAM: Institutional and Financial Assistance Information for Students*

LEGISLATIVE REFERENCE

Higher Education Act of 1965, Title IV, Sections 493A, 493B; P.L. 89-329; Title I, Part D, Section 131; 90 Stat. 2147

SPECIFIC RELEVANT DESCRIPTION

The legislation states that those institutions which receive Basic Educational Opportunity Grant funds, student loan funds, or other financial aid funds for administrative expense purposes must implement information dissemination activities for prospective and enrolled students who request financial assistance information.

Furthermore, the law provides that the Commissioner shall assist in the expansion and improvement of information services by surveying institutional dissemination procedures, communicating information through publications or technology, and conducting seminars to explore means of expanding financial aid information centers.

CONTACT

Bureau of Student Financial Assistance
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-9717

*Not in Catalog of Federal Domestic Assistance

NAME OF PROGRAM: Incentive Grants for State Student Financial Assistance Training - #13.582

LEGISLATIVE REFERENCE

Higher Education Act of 1965, Title IV, Section 493C, 20 U.S.C. 1088b-3.

SPECIFIC RELEVANT DESCRIPTION

The objective of this program is to make incentive grants to states to be administered, in consultation with statewide financial aid administrator organizations, for the purpose of designing and developing programs to increase the proficiency of student aid personnel in all aspects of financial assistance. States must match these federal funds with state monies for this purpose.

CONTACT

Bureau of Student Financial Assistance
U. S. Office of Education
400 Maryland Avenue, S. W.
Washington, D. C. 20202
(202) 245-9717

NAME OF PROGRAM: Vocational Education -- Program Improvement and Supportive Services - #13.498

LEGISLATIVE REFERENCE

Vocational Education Amendments of 1976, Subpart 3, Sections 130, 131 132, 133, 134 and 135; P.L. 94-482; 90 Stat. 2191-2195.

SPECIFIC RELEVANT DESCRIPTION

The object of this legislation is to assist states in improving and extending existing vocational education programs, in developing new vocational education programs, and in implementing such programs.

Under this legislative authority, grants to states may be used for the following purposes: research programs; exemplary and innovative programs; curriculum development programs; provision of guidance and counseling services, programs, and activities; and provision of pre-service and in-service training programs.

A total of 20 percent of the total federal funds available to states can be awarded for these Subpart 3 programs. Of this amount, not less than 20 percent must be used for the support of guidance and counseling programs (Section 134).

CONTACT

State Vocational Education Agency
or
Program Support Branch
Division of Vocational and Technical Education
U. S. Office of Education
400 Maryland Avenue, S. W.
Washington, D. C. 20202
(202) 245-3465

NAME OF PROGRAM: Educational Packaging and Dissemination - #13.553

LEGISLATIVE REFERENCE

Section 422(a) of the General Education Provisions Act and Section 402 of the Special Projects Act, P.L. 93-380.

SPECIFIC RELEVANT DESCRIPTION

The object of this program is to provide development, demonstration, technical assistance, and contact information on various educational services available in states and local communities. Approximately 184 programs have been approved by a joint NIE/OE Panel and are currently operated by personnel in state agencies and local schools. These programs are of a development and demonstration nature. A total of 47 states are utilizing the services of "state facilitators" provided by this program for purposes of technical assistance and contact information. The state facilitator has the responsibility for "connecting" the interested party with an operational program.

The legislative authority for this program comes from many sources with the Elementary and Secondary Education Act of 1965, including Titles IV, VI, VII, and Special Projects. This is because the program is to represent all aspects of education for elemetary and secondary students.

A catalog entitled "Educational Programs at Work" is available from the Division of Education Replication (see address below). This publication describes each operating program and provides the appropriate legislative authority.

CONTACT

Division of Education Replication
Bureau of School Systems
U.S. Office of Education
Regional Office Building #3
Room 3613
7th and D Streets, S.W.
Washington, D.C. 20202
(202) 245-2257 or 245-2243

NAME OF PROGRAM: Rehabilitation Services -- Basic Support - #13.624

LEGISLATIVE REFERENCE

Rehabilitation Act of 1973, P.L. 93-112 as amended by P.L. 93-516 and 94-230; 29 U.S.C. 701.

SPECIFIC RELEVANT DESCRIPTION

This program provides vocational rehabilitation services to individuals with mental and physical handicaps. Federal and state funds are used to cover costs of providing such services as diagnosis, comprehensive evaluation, counseling, employment placement, and training.

Approximately 35 percent of the available funds is used for counseling and employment placement programs.

CONTACT

HEW Regional Office
or
Division of Human Development
Office of the Secretary
Department of Health, Education, and Welfare
200 Independence Avenue, S.W.
Washington, D.D. 20201
(202) 245-0085

NAME OF PROGRAM: Rehabilitation Long-Term Training - #13.629

LEGISLATIVE REFERENCE

Rehabilitation Act of 1973, Sections 203 and 400; P.L. 93-112; P.L. 94-230; 29 U.S.C. 701.

SPECIFIC RELEVANT DESCRIPTION

Long-term training grants in vocational rehabilitation are made for the purpose of paying part of the costs of projects designed to increase the supply of personnel available for employment in public and private agencies involved in rehabilitation of the physically and mentally handicapped.

Long-term training projects include established and experimental rehabilitation training projects and rehabilitation continuing education programs. Counseling and educational information dissemination may be included in these projects.

Short-term training grants (1 year) are also available to train individuals to work with the handicapped. Counseling and educational information dissemination may also be included as part of the training program.

CONTACT

Division of Manpower Development
Rehabilitation Services Administration
Office of Human Development Services
U. S. Department of Health, Education, and Welfare
Washington, D. C. 20201
(202) 245-0087

NAME OF PROGRAM: Rehabilitation Services and Facilities -- Special Projects - #13.626

LEGISLATIVE REFERENCE

Sections 112, 120, 301 (b)(c), 304 (b)(2), 304 (b)(3), 304 (c)(d)(e) of the Rehabilitation Act of 1973, P.L. 93-112; P.L. 94-230 (1976); 29 U.S.C., 701.

SPECIFIC RELEVANT DESCRIPTION

The object of this program is to support state vocational rehabilitation agencies and public or nonprofit agencies for developing and implementing projects and demonstrations to expand and improve services for the mentally and physically handicapped. This program supplements the Basic Support Program administered by the states.

Grants must substantially contribute to the solution of vocational rehabilitation problems common to the mentally and physically handicapped. For example, a project might be implemented to prepare handicapped individuals to obtain gainful employment in such fields as health, welfare, safety, and law enforcement.

CONTACT

State Vocational Rehabilitation Offices
or
Division of Projects Grants and Contract Management
Rehabilitation Services Administration
Office of Human Development
Office of the Secretary
U.S. Department of Health, Education,
and Welfare
Washington, D.C. 20201
(202) 245-0474

NAME OF PROGRAM: Rehabilitation Services for Social Security Disability Beneficiaries - #13.625

LEGISLATIVE REFERENCE

Social Security Act as amended in 1965, Section 222 (d), as added by Section 336 of P.L. 89-97, 79 Stat. 048-409; 42 U.S.C. 422 (D).

SPECIFIC RELEVANT DESCRIPTION

The objective of this program is the provision of rehabilitation services to disability beneficiaries so they may be able to return to gainful employment. Funds can be used to provide such services as counseling, training, and employment placement.

CONTACT

Office of Special Programs
Rehabilitation Services Administration
Office for Handicapped Individuals
Office of Human Development
U.S. Department of Health, Education,
and Welfare
Washington, D.C. 20201
(202) 245-0150

NAME OF PROGRAM: Developmental Disabilities -- Special Projects - #13.631

LEGISLATIVE REFERENCE

Mental Retardation Facilities and Community Mental Health Centers Construction Act of 1963; P.L. 88-164, as amended by P.L. 91-517; the Developmental Disabilities Services and Facilities Construction Act of 1970, as amended by P.L. 94-103; the Developmentally Disabled Assistance and Bill of Rights Act.

SPECIFIC RELEVANT DESCRIPTION

The purpose of this program is to provide support for projects for the improvement of services of the developmentally disabled, for public awareness and informational programs, for training, for coordination of available community resources, for technical assistance, and for related demonstration projects. At least 75 percent of the funds available must be used for projects of national significance.

CONTACT

Developmental Disabilities Office
Office of Human Development
Office of the Secretary
U.S. Department of Health, Education,
and Welfare
Washington, D.C. 20201
(202) 245-0335

NAME OF PROGRAM: Handicapped Regional Resource Centers - #13.450
and
Handicapped Teacher Recruitment and Information - #13.452

LEGISLATIVE REFERENCE

Education of the Handicapped Act, Title VI, Part C and Part D, Section 633, P.L. 91-230, 20. U.S.C. 1421 and 1433.

SPECIFIC RELEVANT DESCRIPTION

Part C of Title VI establishes regional resource centers to provide advice and technical services to educators for improving education of handicapped children. Centers provide such services as testing and educational evaluations and the provision of assistance to schools and other appropriate agencies and organizations in providing educational programs and services.

Part D, section 633 of Title VI provides grants and contracts to improve the recruitment of educational personnel and to improve the dissemination of information concerning educational opportunities for the handicapped. Information disseminated includes materials on forms of financial aid which students might consider in pursuing careers. The Special Education Information Center disseminated much of the information as well as assisted in the development of thirteen regional public information programs.

CONTACT

Bureau of Education for the Handicapped
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 472-1366 (Regional Resource Center information)
and
(202) 245-2715 (Teacher Recruitment and Information Dissemination Program information)

NAME OF PROGRAM: Handicapped Innovative Programs -- Programs For Severely Handicapped Children - #13.568

LEGISLATIVE REFERENCE

Section 624, Part C, Title VI of the Education of the Handicapped Act, P.L. 91-230; 20 U.S.C. 1424.

SPECIFIC RELEVANT DESCRIPTION

Contracts are awarded to those programs which provide innovative approaches to comprehensive diagnostic, prescriptive education/training and evaluative services to severely handicapped children; to in-service training of staff; and to dissemination of information and materials.

CONTACT

Projects for Severely Handicapped Children and Youth
Special Needs Section
Bureau of Education for the Handicapped
Donohoe Building
Room 3135
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 472-2535

NAME OF PROGRAM: Office for Handicapped Individuals #13,603

LEGISLATIVE REFERENCE

Section 405, Title IV, Rehabilitation Act of 1973, P.L. 93-112; Title I Rehabilitation Act Amendments of 1974, P.L. 93-516.

SPECIFIC RELEVANT DESCRIPTION

One function this office has been charged with is to become a national information resource center, known as the Clearinghouse on the Handicapped. In this role, the office collects, processes, and disseminates information on national information resources serving the handicapped and service providers.

CONTACT

Office for Handicapped Individuals
Office of Human Development
Office of the Secretary
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20201
(202) 245-1961

NAME OF PROGRAM: Education for Gifted and Talented Children and Youth - #13.562

LEGISLATIVE REFERENCE

Section 404, Title IV of the Education Amendments of 1974, P.L. 93-380; 20 U.S.C. 821.

SPECIFIC RELEVANT DESCRIPTION

One relevant objective of this program is to develop and disseminate information pertaining to the special educational needs of the gifted and talented at preschool, elementary, and secondary levels of education. Contracts may be made with one or more public or private agencies or organizations to develop and disseminate such information.

CONTACT

Gifted and Talented Staff
Office of the Deputy Commissioner
Bureau of Education for the Handicapped
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-2482

NAME OF PROGRAM: Women's Educational Equity - #13.565

LEGISLATIVE REFERENCE

Women's Educational Equity Act of 1974, Section 408; P.L. 93-380; 86 Stat. 554; 20 U.S.C. 1866, as amended by Sections 325 and 501 (a) (8) P.L. 94-482; 90 Stat. 2220 and 2335.

SPECIFIC RELEVANT DESCRIPTION

The objective of this program is to provide educational equity for women at all levels of education through grants and contracts for research and development, evaluation, dissemination, guidance and counseling, and support for the improvement and expansion of innovative programs.

Specifically, funds may be awarded for the implementation of such activities as the dissemination of materials relating to educational equity, guidance and counseling, pre- and in-service training for educational personnel, and other educational activities to increase the opportunities for women. In addition, the Commissioner is authorized to carry out a program for awarding small grants (not exceeding $15,000 each) to support innovative approaches for achieving the purposes of this legislation.

Through this program, a national clearinghouse has been established to provide information needed by the practitioners and resource personnel who seek assistance in this area.

CONTACT

Women's Program Staff
U.S. Office of Education
400 Maryland Avenue, S.W.
Room 3121
Washington, D.C. 20202
(202) 245-2181

NAME OF PROGRAM: Veterans' Cost of Instruction Program - #13.540

LEGISLATIVE REFERENCE

Higher Education Act of 1965 as amended by P.L. 92-318, Title X, Section 420; 86 Stat. 378,379; P.L. 93-380, Section 384, 88 Stat. 604,605; P.L. 94-482, Title I, Part D, Section 126, 90 Stat. 2098.

SPECIFIC RELEVANT DESCRIPTION

The intent of this program is to encourage colleges and universities to serve the special needs of veterans by establishing such programs as counseling, recruitment, and dissemination of information regarding tutorial assistance programs and other education programs.

Currently, more than 1,000 full-time veterans' affairs offices have been established on college campuses to serve the needs of the veteran.

CONTACT

Veterans Programs Coordinator in Regional DHEW office
or
Division of Student Services and Veterans Programs
Veterans Program Branch
Bureau of Higher and Continuing Education
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-2806

NAME OF PROGRAM: Library Services - #13.464

LEGISLATIVE REFERENCE

Library Services and Construction Act, Title I, Sections 101 and 102; P.L. 84-597 as amended.

SPECIFIC RELEVANT DESCRIPTION

Although funds available through this program are for the purpose of establishing and extending library services, monies may be used to strengthen metropolitan public libraries which serve as national or regional resource centers.

Monies are being utilized to strengthen the regional resource centers in a variety of ways. Currently, 62 information centers have been established in these sites to provide access to educational opportunities. Each state may implement programs appropriate to its individual needs.

CONTACT

State and Public Library Services Branch
Office of Libraries and Learning Resources
Bureau of Elementary and Secondary Education
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-2813

NAME OF PROGRAM: Libraries and Learning Resources #13.570

LEGISLATIVE REFERENCE

Title IV, Elementary and Secondary Education Act of 1965; P.L. 89-10 as amended by Section 401, P.L. 93-380; U.S.C. 1801 et seg.

SPECIFIC RELEVANT DESCRIPTION

The funds for this program are awarded for several purposes, including projects of counseling and guidance services for students at appropriate levels in elementary and secondary schools. Leadership activities and other programs designed to expand and strengthen counseling and guidance services in elementary and secondary schools are also supported.

CONTACT

Office of Libraries and Learning Resources
Bureau of Elementary and Secondary Education
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-2488

NAME OF PROGRAM: Career Education Incentive Act*

LEGISLATIVE REFERENCE

Career Education Incentive Act, Sections 5, 8, 11, and 12 of P.L. 95-207; 91 Stat. 1464.

SPECIFIC RELEVANT DESCRIPTION

The intent of this new legislation is assist states and local educational institutions in the coordination and provision of career education services.

Federal funds may be used to pay for the federal share of providing information on interstate and intrastate bases. Funds may also be awarded to local educational agencies for such programs as the development and implementation of career guidance, counseling, placement, and follow-up services utilizing counselors, teachers, parents, and community resource personnel.

In addition, the Commissioner is authorized to arrange for career demonstration projects which, among other things, have unusual promise of promoting and of strengthening postsecondary career guidance and counseling services, including projects at community colleges, colleges and universities, and also in the domain of adult and continuing education.

Furthermore, the Commissioner in cooperation with the National Occupational Information Coordinating Committee shall examine the occupational information needs of individuals and organizations and disseminate the resulting information to interested parties.

CONTACT

Office of Career Education
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-2284

*Not in Catalog of Federal Domestic Assistance

NAME OF PROGRAM: Community Education - #13.563.

LEGISLATIVE REFERENCE

Special Projects Act, Title IV, section 405 of the Education Amendments of 1974; P.L. 93-380; Stat. 88, 549-551; 20 U.S.C. 1964.

SPECIFIC RELEVANT DESCRIPTION

This program provides for educational and other community services in accordance with the needs, interests, and concerns of the community through the establishment of community education programs. This program is to be undertaken in cooperation and in conjunction with other community organizations and local government agencies.

The law specifically points out that the Commissioner designate or establish a clearinghouse to gather and disseminate information received from community education programs. The clearinghouse is operational and undertakes such activities as publishing a quarterly calendar/newsletter relating to community education programs, developing abstracts of articles and publications, and compiling a catalog of relevant resource materials. A main objective of the clearinghouse is to provide information on ways of coordinating community education programs with other community services.

CONTACT

Community Education Program
Bureau of Occupational and Adult Education
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-0591

NAME OF PROGRAM: Consumers' Education - #13.564

LEGISLATIVE REFERENCE

The Elementary and Secondary Education Act of 1965, Title VIII, Section 811, as enacted by section 505 of the Education Amendments of 1972, P.L. 92-318, as amended by the Education Amendments of 1974, Title IV, Sections 402, 407, P.L. 93-380; 20 U.S.C. 887d.

SPECIFIC RELEVANT DESCRIPTION

The general objective of this program is to provide consumer education to the public. Funds are awarded only to nonprofit agencies or organizations to implement such activities as the identification and dissemination of information relating to consumer education programs in elementary, secondary, and postsecondary schools.

The allocation of federal funds will be no more than 80 percent of eligible project costs for projects which involve dissemination of curricular materials or curriculum development.

CONTACT

Office of Consumers' Education
Bureau of Occupational and Adult Education
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-0636

NAME OF PROGRAM: Educational Research and Development (NIE) - #13.950

LEGISLATIVE REFERENCE

General Education Provisions Act, Section 405, amended by the Education Amendments of 1976; P. L. 94-482; 20 U.S.C. 122e.

SPECIFIC RELEVANT DESCRIPTION

This legislation authorizes the National Institute of Education to disseminate results of conducted research and to collect and disseminate information and train personnel in educational research in cooperation with other organizations and agencies. "Educational research" is defined in the law and includes demonstrations in the field of education, including career education.

Relevant programs currently being implemented include disseminating educational R&D information and providing technical assistance to state and local education agencies through the R&D Exchange and the Experience-Based Career Education (EBCE) dissemination network, expanding and improving the Education Resources Information Center (ERIC) system, providing technical assistance to more than 20 states for developing comprehensive dissemination programs, and establishing a clearinghouse of information on bilingual education. A career counseling and occupational preparation program for rural families was recently completed.

CONTACT

National Institute of Education
1200 - 19th Street, N.W.
Washington, D.C. 20208
(202) 254-5800

NAME OF PROGRAM: Strengthening State Departments of Education -- Grants to States - #13.486

LEGISLATIVE REFERENCE

Elementary and Secondary Education Act of 1965, Title V, Section 502, 503, 523; P.L. 89-10, as amended by P.L. 93-380; 20 U.S.C. 863.

SPECIFIC RELEVANT DESCRIPTION

The intent of this program is to stimulate and assist states in strengthening the resources of state educational agencies through such programs as dissemination or support of the dissemination of information relating to the condition, progress, and needs of education in the state. Also, programs are encouraged for conducting, sponsoring, or cooperating in such projects as development in elementary and secondary schools of occupational information, counseling, and guidance.

Grants may also be awarded to local educational agencies for the same purposes.

CONTACT

Division of State Educational Assistance
Elementary and Secondary Education
U.S. Office of Education
400 Maryland Avenue, S,W,
Washington, D.C. 20202
(202) 245-2592

NAME OF PROGRAM: Emergency School Aid Act -- Basic Grants to Local Educational Agencies - #13.525

LEGISLATIVE REFERENCE

Education Amendments of 1972, Title VII - Emergency School Aid Act, P.L. 92-318 as amended by P.L. 93-380; 45 CFR, Part 185 - Emergency School Aid, Subpart B 86, Stat. 354.

SPECIFIC RELEVANT DESCRIPTION

The general objective of this program is to assist in the process of eliminating, reducing,or preventing the isolation of minority groups and to aid minority school children in overcoming the educational disadvantages of minority group isolation.

Funds to local educational agencies are awarded to implement the following kinds of activities: remedial services, teacher training, guidance and counseling, career education, community activities, support services, and so forth.

CONTACT

Division of Equal Educational Opportunity Program Operations
Bureau of Elementary and Secondary Education
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-7965

NAME OF PROGRAM: Bilingual Education - #13.403

LEGISLATIVE REFERENCE

Bilingual Education Act., Title VII of the Elementary and Secondary Education Act of 1965, P.L. 89-10, amended by P.L. 93-380; 20 U.S.C. 880b.

SPECIFIC RELEVANT DESCRIPTION

Funds awarded under this program may be used for the establishment, operation, and improvement of bilingual education programs; for auxiliary and supplementary community and educational activities designed to facilitate and expand the implementation of such programs, including adult education and preschool programs; for teacher training and preparation of personnel; for bilingual education programs and career development opportunities; and for the assessment and dissemination of curriculum and other materials.

CONTACT

Office of Bilingual Education
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-2600

NAME OF PROGRAM: Special Programs for the Aging -- Model Projects - #13.634

LEGISLATIVE REFERENCE

Older Americans Act of 1965, P.L. 89-73, as amended by P.L. 90-42, 91-69, 92-258, and 93-351; and 93-135, Title III, Section 308.

SPECIFIC RELEVANT DESCRIPTION

The general objective of this program is to demonstrate new approaches for the improvement of the quality of life for older persons and to improve the coordination and quality of social and other services for older persons. Grants may be awarded to develop, demonstrate, or study new and innovative methods or approaches to coordination of existing services or development of new ones.

Continuing education for older people is one priority area this program seeks to address.

CONTACT

Office of Research Applications Demonstrations
Administration on Aging
Office of Human Development
Office of the Secretary
U.S. Department of Health, Education,
and Welfare
Washington, D.C. 20201
(202) 245-2143

NAME OF PROGRAM: National Clearinghouse on Aging - #13.650

LEGISLATIVE REFERENCE

Section 204, Title II, Older Americans Act of 1965 as amended by P.L. 93-29, and P.L. 94-135.

SPECIFIC RELEVANT DESCRIPTION

The National Clearinghouse on Aging provides gerontological information to agencies, organizations, and individuals who are working and/or are interested in the field; coordinates activities between governmental agencies in the area of information and referral by convening a working Interdepartmental Task Force on Information and Referral; and other activities associated with the collection, analysis, and dissemination of information. It can provide information on federal projects supportive of education for older adults.

CONTACT

National Clearinghouse on Aging
Office of Human Development
Office of the Secretary
U.S. Department of Health, Education,
and Welfare
Washington, D.C. 20201
(202) 245-0350

III. PROGRAMS OF THE DEPARTMENT OF LABOR

NAME OF PROGRAM: Comprehensive Employment and Training Act Programs: Title I Programs - #13.232

LEGISLATIVE REFERENCE

Title I, Sections 101, 105, 106, and 112 of the Comprehensive Employment and Training Act of 1973, P.L. 93-203, 87 Stat. 839.

SPECIFIC RELEVANT DESCRIPTION

Title I establishes a nationwide program of comprehensive employment and training services operated by state and local governmental entities designated as prime sponsors. This title provides for the development and creation of job opportunities and supplemental services necessary for the individual to attain and maintain employment.

Services which may be funded include: recruitment, orientation, counseling, testing, placement, and job-related training.

Those individuals eligible for participation in Title I programs are the economically disadvantaged, the unemployed, and the underemployed.

CONTACT

Regional Employment and Training Office
or
Employment Training Administration
U.S. Department of Labor
601 D Street, N.W.
Washington, D.C. 20213
(202) 376-6366

NAME OF PROGRAM: Comprehensive Employment and Training Act Programs: Title III Programs - #17.232

LEGISLATIVE REFERENCE

Title III, Parts A and B of the Comprehensive Employment and Training Act of 1973, P.L. 93-203, 87 Stat 839.

SPECIFIC RELEVANT DESCRIPTION

Part A of Title III provides funds for job-related and support services for target groups such as Indians and other Native Americans, older workers, offenders, migrant workers, and persons of limited English-speaking ability. Part B funds are awarded for the development and dissemination of labor market information, technical assistance and training, and research and development.

CONTACT

Regional Employment and Training Office
or
Employment and Training Administration
U.S. Department of Labor
601 D Street, N.W.
Washington, D.C. 20213
(202) 376-6366

NAME OF PROGRAM: Youth Employment and Demonstration Programs #17.240, 17.241, 17.242

LEGISLATIVE REFERENCE

Title III, Part C, and Title VIII of the Comprehensive Employment and Training Act of 1973, P.L. 93-2-3; as amended by the Youth Employment and Demonstration Projects Act of 1977, P.L. 95-93.

SPECIFIC RELEVANT DESCRIPTION

The object of the Youth Employment and Demonstration Program is to enhance the career opportunities of young people by providing employment, community service opportunities, training, and other services. Such other services may consist of counseling, outreach programs, and provision of occupational, educational, and training information.

One program of particular relevance is the Youth Incentive Entitlement Pilot Projects program (Title III, Part C, Subpart 1). This program helps economically disadvantaged youth complete high school as a foundation for career success. Career counseling, tutoring, and other services may be provided to the participant.

Another program of interest is found under Title III, Part C, Subpart 3 (called Youth Employment and Training Programs). These activities intend to improve the quality and coordination of Youth Employment and Training Services (except for community services). Provision of job information, job counseling, and placement services are major activities conducted under this program. At least 22 percent of the funds made available by formula to CETA prime sponsors to administer this program must be used for in-school youth programs carried out with local educational agencies. Such educational agencies may contract with postsecondary education institutions and other community agencies serving low-income or in-school youth.

CONTACT

Regional Employment and Training Office
or
Employment and Training Administration
Department of Labor
601 D Street, N.W.
Washington, D.C. 20213
(202) 376-7449

NAME OF PROGRAM: Career Information Service Program*

LEGISLATIVE REFERENCE

Comprehensive Employment and Training Act of 1973, P.L. 93-203, as amended.

SPECIFIC RELEVANT DESCRIPTION

This pilot program seeks to make career opportunity information available to individuals and to motivate them to look for such occupational information. In addition, the program encourages and supports such related programs as career education and vocational counseling.

The U.S. Department of Labor is currently funding eight statewide career information systems (CIS's) in these states: Alabama, Colorado, Massachusetts, Michigan, Minnesota, Ohio, Washington, and Wisconsin. Federal support will continue for four years.

Each state CIS compiles and disseminates the information to schools, employment service offices, and vocational rehabilitation and social service agencies, utilizing such media as computers, microfiche, and audio-visuals.

CONTACT

Office of Career Information
Employment and Training Administration
U.S. Department of Labor
601 D Street, N.W.
Room 9122
Washington, D.C. 20213
(202) 376-7264

*Not in the Catalog of Federal Domestic Assistance

NAME OF PROGRAM: Federal-State Employment Service - #17.207

LEGISLATIVE REFERENCE

The Wagner-Peyser Act of 1933, amended.

SPECIFIC RELEVANT DESCRIPTION

The United States Employment Service and its affiliated state agencies operate over 2,500 local job service offices to serve persons seeking or needing employment and employers seeking workers. Services to individuals include interviewing, testing, counseling, career guidance, job development, and referral to jobs and training or other services concerned with employment preparation.

CONTACT

Local Office of State Job Service
or
U.S. Employment Service
Employment and Training Administration
U.S. Department of Labor
Room 8000
601 D Street, N.W.
Washington, D.C. 20213
(202) 376-6820

NAME OF PROGRAM: Women's Special Employment Assistance - #17.700

LEGISLATIVE REFERENCE

P.L. 66-259; 29 U.S.C. 11-16

SPECIFIC RELEVANT DESCRIPTION

This program provides funds for informational, promotional, technical, and advisory services to enhance the contribution and participation of women in the work force. This is accomplished by improving opportunities for training, counseling and guidance, continuing education, and expansion of day care.

CONTACT

Women's Bureau
Office of the Secretary
U.S. Department of Labor
Washington, D.C. 20210
(202) 523-6611

NAME OF PROGRAM: National and State Occupational Information Coordinating Committees*

LEGISLATIVE REFERENCE

Vocational Education Act of 1963, as amended by P.L. 94-482, Section 202(a).

SPECIFIC RELEVANT DESCRIPTION

The National Occupational Information Coordinating Committee (NOICC) is concerned with improving communication and coordination among vocational education programs and employment and training programs. It will develop by September 30, 1978, an occupational information system. It will include data on occupational supply and demand. Diverse delivery systems for information will be designed to meet the needs not only of administrators and planners of programs but also of clients, students, and others making career choices.

NOICC will encourage and fund State Occupational Information Coordinating Committees (SOICCs) to assist localities that seek to establish facilities to process and disseminate occupational outlook projections, and to foster better cooperation between those who collect occupational information and those who use it.

CONTACT

National Occupational Information Coordinating Committee
Room 3732 Donohoe Building
400 - 6th Street, S. W.
Washington, D. C. 20202
(202) 472-6884

*Not in the Catalog of Federal Domestic Assistance

IV. PROGRAMS OF OTHER FEDERAL AGENCIES

NAME OF PROGRAM: Veterans Assistance Centers - #64.107
Veterans Information and Assistance - #64.115

LEGISLATIVE REFERENCE

38 U.S.C. 212, 230, 231, 240, 241, 242, and 243

SPECIFIC RELEVANT DESCRIPTION

The object of the Veterans Assistance Centers is to provide veterans with services and counseling about the total range of veterans benefits. Emphasis is placed on the special problems of the educationally disadvantaged or economically deprived veteran. Centers have currently been established in 72 cities.

The Information and Assistance Program provides the funds necessary for salaries and expenses in the centers.

P.L. 92-502, the G.I. Bill Improvement Act of 1977, Title 38 U.S.C. 1663 indicates that counseling services must be made to eligible veterans on request. These services include educational and vocational counseling, guidance, testing, and so forth. Institutions and agencies administer such counseling services. Interested parties may refer to Department of Veterans Benefits Circular 20-77-97 for further information.

CONTACT

V.A. Regional Offices
or
Department of Veterans Benefits
Veterans Administration
Central Office
810 Vermont Avenue, N. W.
Washington, D. C. 20420
(202) 393-4120

NAME OF PROGRAM: Cooperative Extension Service - #10-881

LEGISLATIVE REFERENCE

Smith-Lever Act as amended, 7 U.S.C. 341-349; District of Columbia Public Postsecondary Education Reorganization Act. D.C. Code 31-1718; Rural Development of 1972, 7 U.S.C. 2661-1668; Farmer for Consumer Direct Marketing Act of 1976, 7 U.S.C. 3004.

SPECIFIC RELEVANT DESCRIPTION

The purpose of this program is to provide educational programs based upon local needs in such broad fields as agricultural production, home economics, and youth development. Grants are made to land-grant institutions, through which state and county personnel provide information, education, and technical assistance.

A relevant objective of this program is to aid 4-H youth in the areas of leadership development and career guidance through work projects, information dissemination, demonstration projects, and achievement programs.

CONTACT

Science and Education Administration - Extension
U.S. Department of Agriculture
Washington, D.C. 20250
(202) 447-6781

NAME OF PROGRAM: Community Action - #49.002

LEGISLATIVE REFERENCE

Economic Opportunity Act of 1964, as amended by Community Services, Act of 1964, P.L. 93-644; 42 U.S.C. 2790, et seg; 88 Stat. 2294 as amended.

SPECIFIC RELEVANT DESCRIPTION

Funds awarded under this program may be used for such locally developed programs as community organization, job development, job placement, vocational training, school-age and adult education, and direct employment.

CONTACT

Office of the Assistant Director for Community Action
Community Services Administration
1200 - 19th Street, N.W.
Washington, D.C. 20506
(202) 254-6110

NAME OF PROGRAM: Indian Employment Assistance - #15.108

LEGISLATIVE REFERENCE

The Snyder Act of November 2, 1921, 42 Stat. 208; P.L. 67-85, 25 U.S.C. 13; Indian Adult Vocational Training Act, P.L. 84-959, 70 Stat. 986, 25 U.S.C 309

SPECIFIC RELEVANT DESCRIPTION

The objective of this program is to provide vocational training and employment opportunities for Indians. The funds may be used for vocational training, for assistance in job placement, and for general employment counseling.

CONTACT

Office of Tribal Resources Development
Division of Job Placement and Training
Bureau of Indian Affairs
U.S. Department of Interior
10th and C Streets, N.W.
Room 4555
Washington, D.C. 20245
(202) 343-7408